

Arizona Department of Education Academic Standards

The *Too Good to Throw Away!* program for grades 1-2 addresses the following Academic Standards. (Complete versions of the Academic Standards are available at <http://www.ade.state.az.us>.)

SCIENCE STANDARDS	ACTIVITY #1	ACTIVITY #2	ACTIVITY #3	PRESENTATION
SC01-S1C3-01 Organize (e.g., compare, classify, and sequence) objects, organisms, and events according to various characteristics.		✓		✓
SC01-S6C1-03 Identify common uses (e.g., construction, decoration) of basic earth materials (i.e., rocks, water, soil).				✓
SC01-S6C1-04 Identify the following as being natural resources: air, water, soil, trees, wildlife.	✓	✓		✓
SC01-S6C1-05 Identify ways to conserve natural resources (e.g., reduce, reuse, recycle, find alternatives).	✓	✓	✓	✓
SOCIAL STUDIES STANDARDS				
SS01-S1C10-01 Use information from written documents, oral presentations, and the media to discuss current local and state events.		✓		✓
SS01-S3C4-01 Identify examples of responsible citizenship in the school setting and in stories about the past and present.		✓		✓
SS01-S3C4-03 Discuss the importance of students contributing to a community (e.g., helping others, working together, cleaning up the playground.)		✓		✓
SS01-S4C2-01 Discuss human features (e.g., cities, parks, railroad tracks, hospitals, shops, schools) in the world.	✓			✓
SS01-S4C2-04 Discuss the ways places change over time.				✓
SS01-S4C3 Correlates with SC01-S6C1.	✓	✓	✓	✓

SOCIAL STUDIES STANDARDS CONT	ACTIVITY #1	ACTIVITY #2	ACTIVITY #3	PRESENTATION
SS01-S4C4-02 Discuss how land in the students' community is used for industry, housing, business, agriculture, and recreation.				✓
SS01-S4C5-02 Identify resources that are renewable, recyclable, and non-renewable.	✓	✓		✓
SS01-S5C1-02 Recognize that people need to make choices because of limited resources.	✓	✓		✓
SS02-S1C10-01 Use information from written documents, oral presentations, and the media to describe current events.		✓		✓
SS02-S3C4-01 Discuss examples of responsible citizenship in the school setting and in stories about the past and present.		✓		✓
SS02-S3C4-03 Describe the importance of students contributing to a community (e.g., helping others, working together, service projects).		✓		✓
SS02-S4C2-02 Discuss human features (e.g., cities, parks, railroad tracks, hospitals, shops, schools) in the world.	✓			✓
SS02-S4C2-04 Discuss the ways places change over time.				✓
SS02-S4C5-01 Identify ways (e.g., agriculture, structures, roads) in which humans depend upon, adapt to, and impact the earth.	✓			✓
SS02-S4C5-02 Recognize ways of protecting natural resources.	✓	✓		✓
SS02-S5C1-01 Discuss how scarcity requires people to make choices due to their unlimited needs and wants with limited resources.		✓		✓
SS02-S5C1-03 Identify differences among <u>natural resources</u> (e.g., water, soil, and wood), human resources (e.g., people at work), and capital resources (e.g., machines, tools and buildings).	✓	✓		✓

LANGUAGE ARTS STANDARDS				
<p>LS-F1 Use effective vocabulary and logical organization to relate or summarize ideas, events and other information.</p>	✓	✓		✓
<p>VP-F3 Access, view and respond to visual forms such as computer programs, videos, artifacts, drawings, pictures and collages.</p>	✓	✓		✓
<p>VP-F4 Interpret visual clues in cartoons, graphs, tables and charts that enhance the comprehension of text.</p>	✓	✓		
VISUAL ARTS STANDARDS				
<p>VA-S1C1, S1C2, S1C3, S1C4, S1C5 Create: Student will create artworks to communicate ideas, meanings, and/or purposes.</p>			✓	